



My Blues Song!

Names in Group: _____
 _____,
 Class: _____

1

Our Blues tune of 6-10 notes (use the notes shown on the left); (L4)

(L3/4)

C Eb F F# G Bb

2

Your own words to fit in with the notes (an example is shown below);

3

The Chords to use; in my 12 bar Blues song

C			
			C

(L4/5)

Example of 3-line piece;

*The first line of the blues is always sung a second time
 I say, the first line of the blues is always sung a second time*

So the time you get to the third line, you've had time to think of a rhyme

C Major

F Major

G Major

Evaluation

Performance Levels

- How many bars in a Blues tune? _____ (L3)
- What instruments are usually used? _____
_____ (L3)
- Where did Blues Originate? _____ (L3)
- What does improvisation mean? _____

_____ (L3-4)
- Which Chords are used in a Blues tune in C? _____
_____ (L4)
- How many lines of words are usually in a Blues
song _____ (L3)

L3 Sing/play rhythmically simple parts that use a limited range of notes.

L4 Perform by ear and from simple notations, and maintain your own part with awareness of how the different parts fit together and achieve an overall effect

L5 Develop and refine your work using appropriate musical devices

Which group had the best Blues Song? _____

What did you like about it? _____

_____ (L3-5)