



# Film Music Task 2

Year \_\_\_\_\_

Names in Group;

\_\_\_\_\_ their part<sup>1</sup> \_\_\_\_\_  
 \_\_\_\_\_ their part<sup>1</sup> \_\_\_\_\_  
 \_\_\_\_\_ their part<sup>1</sup> \_\_\_\_\_

<sup>1</sup>what instrument are they playing?


Class: \_\_\_\_\_

**Music Scene 1**

Instrument;

Instrument settings \_\_\_\_\_

Dynamics \_\_\_\_\_ (L3-5)

Melody  (L4)

Chords;

Storyboard.....

What is happening visually in Scene 1?








I have used Music notation  L4/5

I have put a chord or two with the Leit Motifs  L5


I My Leit Motif represents \_\_\_\_\_ L3-5

13
14
15
16




- Whole Note  = 4
- Half Note  = 2
- Quarter Note  = 1
- Eighth Note  = 1/2

C Major



F Major      G Major



Symbol	Word	Meaning
<	Crescendo	Becoming Louder
<i>ff</i>	Fortissimo	Very Loud
<i>f</i>	Forse	Loud
<i>mf</i>	Mezoforse	Moderately Loud
<i>mp</i>	Mezoplano	Moderately Soft
<i>p</i>	Piano	Soft
<i>pp</i>	Pianissimo	Very Soft
>	Decrescendo	Becoming Softer

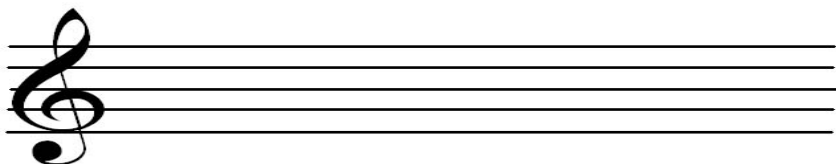
13
14
15
16

**Music Scene 2**

Instrument;

Instrument settings \_\_\_\_\_

Dynamics \_\_\_\_\_ (L4)

Melody  (L4/5)

Chords;

What is happening visually in Scene 2?

*Storyboard.....*

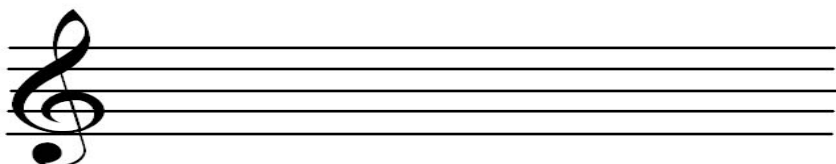


**Music Scene 3**

Instrument;

Instrument settings \_\_\_\_\_

Dynamics \_\_\_\_\_ (L4)

Melody  (L4/5)

Chords;

What is happening visually in Scene 3?

*Storyboard.....*



What went well, and what didn't go quite so good? How could it be improved? \_\_\_\_\_

\_\_\_\_\_

Teacher Comments: \_\_\_\_\_

\_\_\_\_\_



Target Grade;
Final Grade;